

**“Water” You Doing with Hydrology? (A Water Inventory)**

Name: \_\_\_\_\_

**Questions to think about:**

1. Add up all the numbers you circled and compare that number to the scoring key.  
\_\_\_\_\_ Score      How did you and your family do?
  
2. Add up all your classmates' numbers. How did you do as a class?  
\_\_\_\_\_ Total ÷ \_\_\_\_\_ Number of students = \_\_\_\_\_ Score
  
3. Were you surprised by either of the results? Why or why not?
  
4. What did you learn by doing this activity?
  
5. What are some ideas you have about how to improve your score? What are the easiest/hardest problems to change?
  
6. Which sections had the highest scores in the class? Why?
  
7. What can your class do as a whole to improve the overall score?
  
8. Based on your class findings, what kind of outreach project could you create to inform the public about how your community might improve water quality in the watershed?